**PRIMARY TWO LITERACY IA**

**SCHEME OF WORK**

**TERM THREE – 2022**

|  |  |  |  |  |  |  |  |  |  |  |  |
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| **Wk** | **PD** | **The**  **me** | **Sub-**  **theme** | **Subject** | **Language** | **Content** | **Methods** | **Activities** | **Life skills & values** | **Inst mtls** | **Ref** |
| **1** | **1** | **Weather** | **Elements of weather** | * The learner reads the given words related to weather * Spells the given words correctly | * The learner defines the term weather * Identifies the element s of weather * Draws and names the elements of weather | * Weather * Elements * Factors of weather (Weather makers) | * Guided discussion * Guided discovery * Excursion * Observation | * Taking children out of the class to observe the elements of weather * Drawing and naming the elements of weather | * Effective communication * Fluency * Accuracy * Articulation * Audibility * Creative thinking | Flash cards showing pictures or elements of weather  Weather  chart | **RS Thematic literacy pg 56-58** |
| **2** |  |  | **Types of weather** | * Read words about types of weather * Spells the given words | * Identifies states and types of weather * Draws and names the types of weather | * Types of weather | * Guided discussion * Guided discovery * Excursion * Observation | * Observing the type of weather on a chart * Taking children out of class to observe the types of weather * Changing the arrow | * Creative thinking * Logical reasoning * Innovativeness | * Outside environment   (atmosphere) | **monitor sst bk pg 43kobta bk for p.2 pg 150** |
| **3** |  |  | **A simple weather chart** | * Types of clouds | * The learner reads words related to clouds * Spells the words related to the types of clouds correctly | * The learner identifies different types of clouds | * Types of clouds | * Guided discussion * Guided discovery * Excursion | * Taking pupils out of class to observe the types of clouds | * Effective commun   ication   * Fluency audibility * Articulation * Confidence | **Outside environment Reference centre** |
|  | **1** |  | **Uses of clouds** | * Reads the sentences about the uses of clouds | * Identifies and states the uses of the clouds * Draws nimbus clouds giving rain | * Uses of clouds | * Guided discussion * Guided discovery | * Drawing nimbus clouds | * Creative thinking * Logical reasoning * Innovative * Awareness | * Outside environment (Atmosphere) | **Monitor bk 1 pg 43** |
|  | **2** |  | **Rainy weather** | * Reads sentences related to uses of rainy weather | * Identifies and states the uses of rainy weather * Mentions the uses of rain water | * Uses of rainy weather * Importance of rain water | * Guided discussion * Guided discovery | * Observing pictures showing the uses of rainy weather | * Effective communication * Fluency * Audibility | * Flash cards showing the uses of rainy weather | **Rs Thematic lit bk pg 60-61** |
|  | **3** |  | **Dangers of rainy weather** | * Reads the dangers of rainy weather | * Identifies and states the dangers of rainy weather | * Dangers of too much rainfall | * Guided discovery * Guided discussion | * Observing a video slip showing floods | * Creative thinking * Logical reasoning * Innovative | * Chalkboard illustration | **MK sst bk 1 pg 45-46** |
| **4** | **1** |  | **Ways of protecting ourselves from rainy weather** | * Reads and spells words about things used on a rainy weather | * States the ways of protecting ourselves from rainy weather * Items used on a rainy day | * Ways of protecting ourselves from rainy weather * Items sued on a rainy | * Guided discussion * Guided discovery | * Observing ways of protecting ourselves from rainy weather | * Love * Care * Awareness * Creative thinking | * Real objects like gumboots, umbrellas, jackets, raincoat | **Pr sch cirri bk 1** |
|  | **2** | **weather** | **Windy weather** | * Reads the use of wind | * Defines wind * Identifies and states the uses of wind | * Uses/importance of wind | * Guided discussion |  | * Effective communication * Fluency * Audibility * Accuracy | * Rice * A flat plate for winnowing * Propellers | **RS Them lit bk pg 60** |
|  | **3** |  | **Dangers of strong wind** | * Reads the dangers of strong wind | * States the dangers of strong wind | * Dangers of wind | * Guided discussion * Guided discovery | * Observing the dangers of windy | * Creative thinking * Logical reasoning * Innovativeness | * Chalkboard illustration | **Monito sch. Curriculum** |
| **5** | **1** |  | **Ways of protecting against strong wind** | * Reads ways of protecting against strong wind | * Mentions ways of protecting against windy weather * Things used on a windy weather | * Ways of protecting ourselves against windy weather * Things use during windy weather | * Guided discussion * Guided discovery | * Observing things used during windy weather | * Awareness * Love * Audibility * Articulation | * Real objects i.e. wind, coat, sweater ,scarf, gloves, jackets | **Kbota simplified bk pg 62** |
|  | **2** |  | **Sunny weather** | * Reads the given vocabulary * Reads the uses of sunny weather | * Reads and spells the vocabulary * Identifies and states the uses of sunny weather * Mentions the sources of light | * Uses of sunny weather * Sources of light | * Guided discussion * Guided discovery | * Putting seeds outside * Learners takes wet clothes outside | * Creative thinking * Logical reasoning * Awareness | * Water * Soap * Basin * Clothes * seeds |  |
|  | **3** |  | **Dangers of sunny weather** | * Reads the dangers of too much sunshine | * States the dangers of too much sunshine | * Dangers of too much sunshine | * Guided discussion * Demonstration | * Watering plants * Observing the pictures of sunny weather | * Effective communication * Fluency * Audibility * Accuracy * articulation | * flash cards showing pictures of dangers of sunny weather |  |
| **6** | **1** |  | **Ways of protecting against sunny weather** | * Reads ways of protecting ourselves against sunny weather * Items used during sunny weather | * Ways of protecting against sunny weather * States the items used during sunny weather | * Ways of protecting against sunny weather * Items used during sunny weather | * Demonstration * Guided discussion * Guided discovery | * Observing items used on a sunny weather * Drawing and naming thing used on a sunny day | * Awareness * Love * Care | * Hat * Sunglasses * Light * Clothes * White * Clothes | **National pr school curr for pr** |
|  | **2** |  | **Seasons in a year (dry and wet seasons)** | * Reads the given vocabulary * Mentions the two seasons * Defines dry season * Reads the activities done in the dry season | * Names the two seasons in a year * Defines dry season * States the activities done in the dry season | * Activities done in the dry seasons | * Guided discussion * Excursion * Guided discovery | * Visiting the school garden to water the plants * Mulching the plants | * Effective communication * Fluency * Accuracy * Audibility * Articulation | * The school garden * Basket * Sickle * hoe * trowel |  |
|  | **3** |  | **Wet season** | * The learner reads, spells and pronounces the given vocabulary | * The learner describes the wet season * Identifies and mentions the activities done in the wet season | * Activities done during the wet season | * Brain storming * Guided discovery | * Observing and naming activities done in a wet season | * Empathy * Caring * Guiding others * Listening to others | * Panga * Trowel | **Kobta s lt bk 2 pg 147-148** |
| **7** | **1** |  | **Garden tools** | * The learner reads the given vocabulary * The learner reads and spells the names of the garden tools | * The learner identifies and names the garden tools * Draws and names the garden tools | * Garden tools | * Guided discovery | * Observing drawing and naming the garden tools | * Creative thinking * Innovativeness * Logical reasoning | * Rake * Hoe * Spade * Watering can * Trowel * Slasher | **Mk standrad bk 1** |
|  | **2** |  | **Uses of garden tools** | * Reads the uses of the garden tools | * States the uses of the garden tools | * Uses of garden tools | * Guided discussion | * Observing and drawing garden tools * Watering crops | * Effective communication * Fluency * Accuracy | * Rake * Hoe * Spade * Watering can | **thematci lit bk 1 pg 66** |
|  |  |  | **Ways of caring for garden toolls** | * Reads the ways of caring for garden tools | * Mentions the ways of caring for garden tools | * Ways of caring for garden tools | * Guided discovery * Observation | * Describing ways of caring for garden tools | * Creative thinking * Logical reasoning * Innovativeness | * Models of garden tools |  |
| **8** | **1** |  | **Weight** | * Reads the definition of weight * Identifies things that people measure | * Mentions the definition of weight * Mentions the things people measure | * Definition of weather * Things people measure | * Guided discussion * Observation | * Weighing different things | * Innovativeness * Creative thinking | * Sugar * Beans * Maize * Meat | **kobta bk 2 pg 151** |
|  | **2** |  | **Height and length** | * Reads the definition of height and length * Identifies things used to measure height and length * Reads things people measure | * Mentions the definition or height and length * Mentions the things used to measure height and length * Mentions people measure | * Definition of height and length * Thins used to measure height and length |  | * Measuring different things |  | * Tree * Ruler * Tables * Desks | **Kobat simplified bk pg 154** |
| **9** |  |  | **Measuring capacity** | * Reads the definition of capacity * Reads the units used to measure capacity | * Mentions the definition of capacity * Mentions units used to measure capacity | * Definition of capacity * Unit used to measure capacity | * Guided discussion | * Measuring liquids | * Creative thinking | * Water * Milk | **kobta simplified bk pg 155** |